

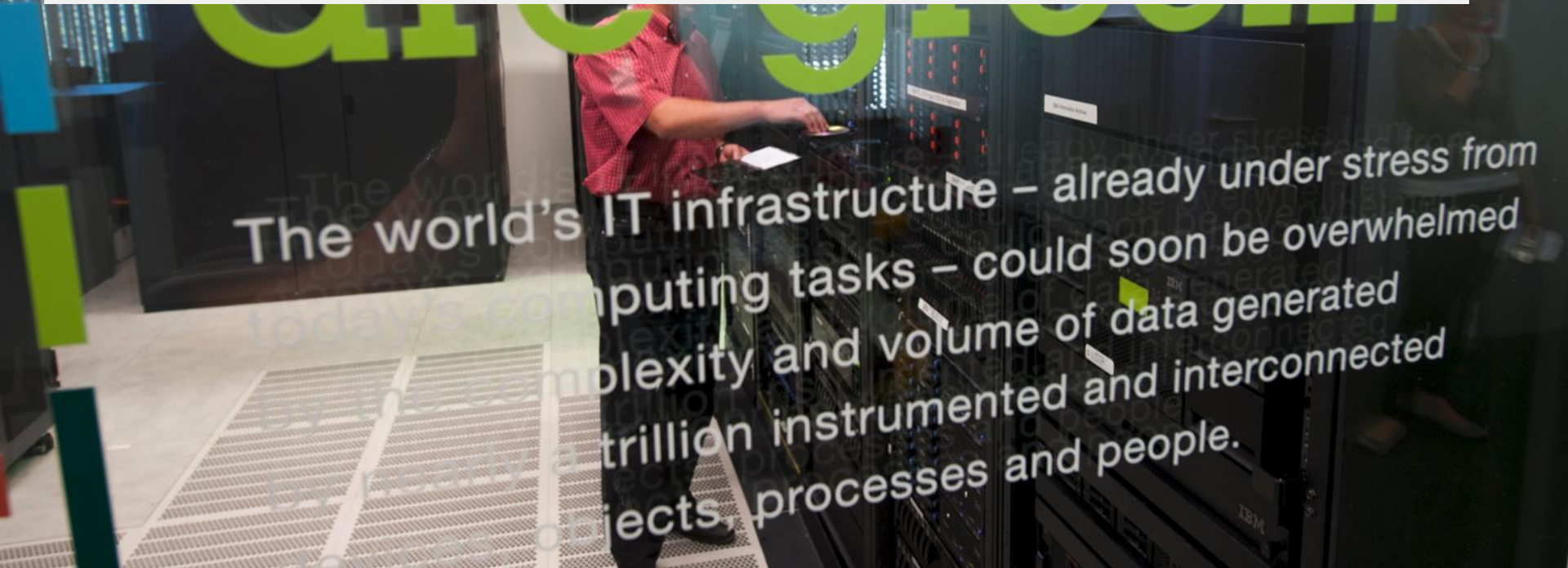
Workshop CESAER Responsible Innovation & Education

Prof. Ibo van der Poel
Ir. Joost Groot Kormelink



Who we are: short introduction

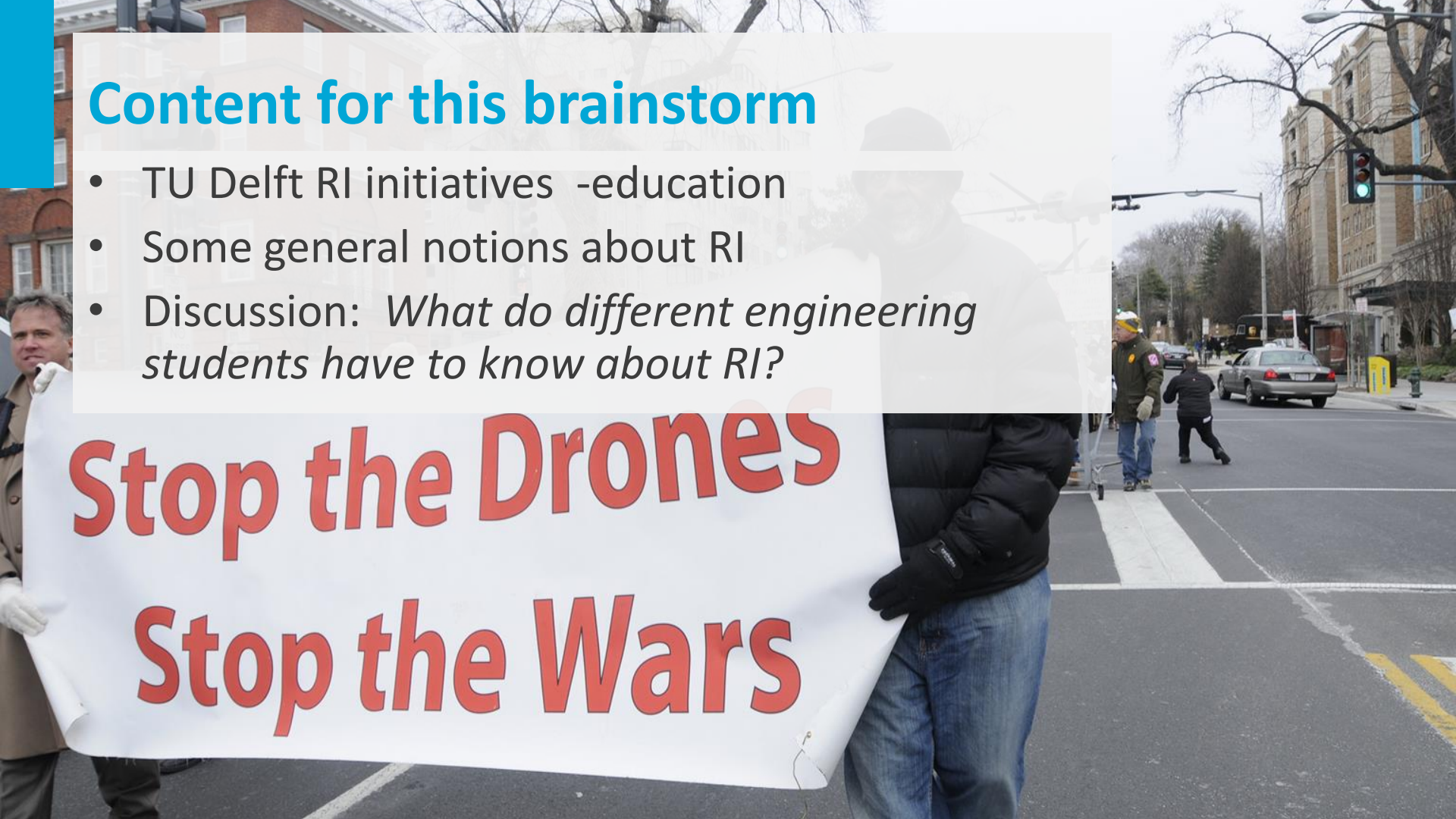
- Ibo van der Poel: Professor ethics and technology
- Joost Groot Kormelink: Project leader MOOC RI and new project funded by Dutch government on online RI-education and flexible learning paths



Content for this brainstorm

- TU Delft RI initiatives -education
- Some general notions about RI
- Discussion: *What do different engineering students have to know about RI?*

Stop the Drones
Stop the Wars



RI and education: some new initiatives TU Delft

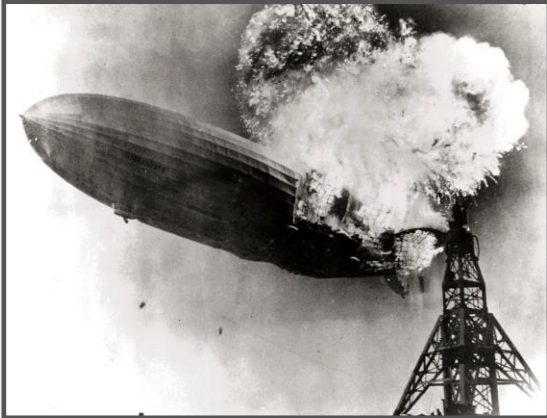
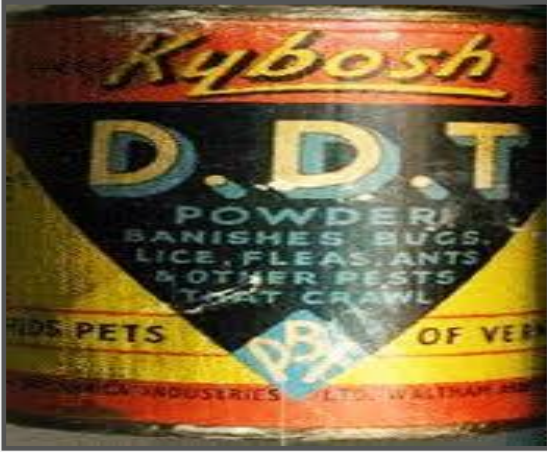
2. Some general notions about RI




A. Innovation bring a lot of goods



But is not a good in itself





**B. Technology is never
'value neutral'**

A black and white portrait of Winston Churchill, looking slightly to the right with a serious expression. The background is dark and out of focus, showing what appears to be a bookshelf or office setting. The quote is overlaid in large, white, bold, sans-serif font.

**“WE SHAPE OUR BUILDINGS; THEREAFTER THEY
SHAPE US.”**

WINSTON CHURCHILL

© Lifehack Quotes


C. We have to address many challenges

- Clean drinking water
- Food production
- Climate Change
- Overfishing
- Deforestation
- Sustainable Energy
- Waste Management
- Affordable Health Care
- Cyber-security
- Mobility and Transport
- Urbanization
- Internet Governance
- Poverty
- Hunger
- Failing states
- Child mortality
- Orphan diseases



Need for resilience





**D. Technology has to be an
expression of our shared values**

And we need to balance multiple values

Design for privacy

Design for security

Design for inclusion

Design for sustainability

Design for democracy

Design for safety

Design for transparency

Design for accountability

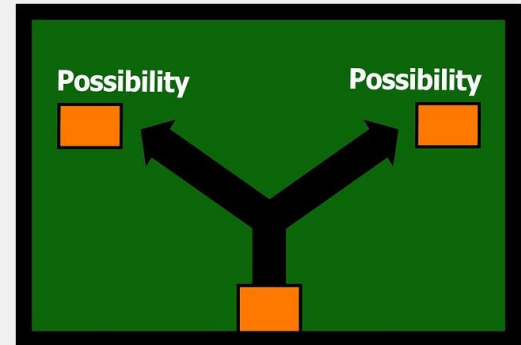
Design for human capabilities

Obligation to look for the best solution
on the basis of our moral values



E. We thus need creativity, new design methods, and to reflect on the management of innovation

- *Previously unknown design and functionality (physical, conceptual, institutional or combinations)*
- *Expand feasible options regarding solving a set of moral problems*



Biofuels & VSD

Sustainability

Intergenerational justice

Care for nature

Intragenerational justice

Sustain availability of fuels

Reduce greenhouse gas emissions

Avoid increase in other environmental problems

Maintain biodiversity

Avoid (additional) increase in food prices

Provide opportunities to developing countries

Ensure just reward

Effective fuel

High energy efficiency

No increased use of fertilizer and pesticides

Cultivation should not have negative effects on biodiversity

Non-edible

Can be produced in developing countries

Flexible use of license agreements for IP (intellectual Property)

Renewable

No additional greenhouse emissions from cultivation, production and transportation

No over-use of water and of other inputs

No competition for agricultural land and other inputs

Can be produced on small scale and with limited investments

Should not deteriorate working conditions for farmers

Reliable supply

No increased air pollution

Competitive price

Brainstorm



For discussion 1: ethical issues and dealing with (unknown) risks

- *What does an engineer have to know about ethical issues?*
- *What does an engineer have to know about risks & anticipation of risks?*

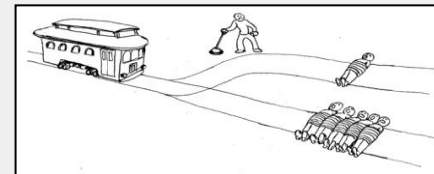
Some food for thought:

Who is responsible in case of an accident with a self driving vehicle?



- **Driver as in the current case?**
- **Car manufacturer?**
- **Company providing sensors or the software?**
- **Road authority?**

Ethical concern: the 'trolley' problem



Accident
unavoidable but
AV has two
options

4 dead?



How to
decide?
Algorithms?

1 dead?



For discussion 2: Value sensitive design and entrepreneurship

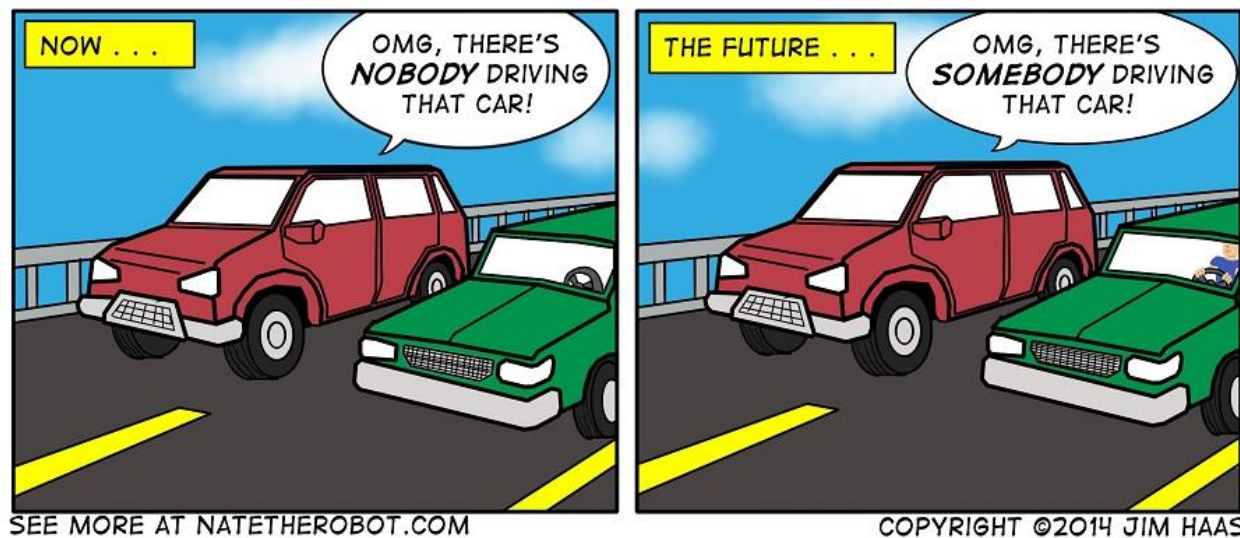
- *What does this all mean for teaching the design process?*
- *What does this mean for the way we pay attention to management of innovation and entrepreneurship?*
- *Cultural aspects?*



For discussion 3: Open education

- *In what way should we invest in joint open education?*
- *What should be our offer for professionals?*
- *Which topics/domains are most important?*

Final reflection: ethical issues and self driving vehicles



**Thank you for your attention and
contributions!**